Duck
By Meg McKinlay
Illustrated by Nathaniel Eckstrom

Related Books:
Ducks don't wear socks John Nedwidek
Ready for Anything! Keiko Kasza
Duck on a Bike! David Shannon
Chicken Little Rebeca Emberley
Telephone Mac Barnett
What is Chasing Duck? Jan Thomas
Duck! Rabbit! Ame Krouse Rosenthal
Prairie Chicken Little Jackie Hopkins
Wordy Birdy Tammi Sauer
Chicken Talk Patricia MacLachlan
Brave Chicken Little Robert Byrd

Rhymes:
“Two little yellow ducks”
Two little yellow ducks swimming on a lake (make swimming motions)
One named Joe, the other named Jake (hold each hand like a duck beak)
Swim away Joe, Swim away Jake (hide hands behind back one at a time)
Come back John, come back Jake (brings hands back out)

Songs:
“The duck says hello” (Tune: the farmer in the dell)
The duck says hello
The duck says hello
Quack, Quack, Quack, Quack
The duck says hello
(repeat with other animals, for added fun use puppets)

“5 little ducks went out to play”
Five little ducks
Went out one day
Over the hill and far away

The Missouri Building Block Picture Book Award is sponsored by the Missouri Library Association and administered by the Youth Services Community of Interest. To learn more about MLA or to download more activity sheets, please visit http://molib.org.
Moth
er duck said
"Quack, quack, quack, quack."
But only four little ducks came running back.

*(repeat counting down to one)*

Sad mother duck
Went out one day
Over the hills and far away
The sad mother duck said
“Quack, quack, quack”
And all five little ducks came running back!

“Over in the barnyard” (tune: down by the station”
   Over in the barnyard, early in the morning
See the yellow ducks, all in a row
See the busy farmer, giving them their breakfast
Quack, quack, quack, quack
Off they go
*(repeat with other farm animals; can also be done with puppets or as a flannel board)*

“Down at the Pond” (tune: down by the station)
   Down by the pan, early in the morning
See the little ducks, swimming in a row.
See the mother duck, dive for her breakfast
Up, down, up, down, water her go!

   Down at the pond, early in the morning
See the little ducks, swimming in a row
See the mother duck, flap her wings just so,
Up she flies, her ducklings in tow!
Source: Jean Warren

“Little Ducks” (Tune: London Bridge)
   Little ducks go quack, quack, quack
Quack, quack, quack
quack, quack, quack
Little ducks go quack, quack, quack
In the springtime (or in the barnyard)
*(repeat with other animals)*

Activities:

Paper plate ducks: Paint half a paper plate yellow (or start with a yellow plate). Cut out a head, beak and feet and tape to the back of the plate. Add a google eye and feathers. You can stop here with a general duck, or add a gray bucket/ helmet and have your duck be the character from the book.
MISSOURI BUILDING BLOCK
PICTURE BOOK AWARD

Puppets: color and cut out farm animals and attach to craft sticks. Use these retell the story. For larger groups, each child can play one animal. You can mix the story up by having children create puppets of animals not listed in the story, or create their own.

Quacking cup craft: Create a quacking (or clucking) cup with string, a bit of water and a paper cup. Try different cups, strings, and amounts of water to see and hear how the sound changes. Source: https://thequietslp.wordpress.com/2015/06/30/quacking-duck-craft/

Play an alternative ‘Duck Duck Goose’ where children sit in a circle, and one child walks around naming animals as they pass each child. The child who is called ‘Duck’ becomes the chaser and attempts to catch the picker.

Play an alternative ‘Hot Potato’ circle game. Have children sit in a circle and pass or gently toss around a small object while making the noise of an animal (usually a farm animal). When someone outside the circle yells ‘Duck!’ those in the circle should ‘duck and cover’. When the coast is clear the caller announces the next animal. Players sit up again and resume passing the ball while making the new animal noise. The caller can try and confuse players by calling out other words, such as fruits, flowers, or colors. You can mix it up by having children recite the alphabet as they go around, or count as they pass instead of making animal noises.