

Support Open Educational Resources Now!
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Definition of OER:

“OER are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.”

William and Flora Hewlett Foundation
<http://www.hewlett.org/programs/education/open-educational-resources>

Wiley’s 5 Rs of Openness:

Retain – the right to make, own, and control copies of the content

Reuse – the right to use the content in a wide range of ways (e.g., in a class, in a study group, on a website, in a video)

Revise – the right to adapt, adjust, modify, or alter the content itself (e.g., translate the content into another language)

Remix – the right to combine the original or revised content with other open content to create something new (e.g., incorporate the content into a mashup)

Redistribute – the right to share copies of the original content, your revisions, or your remixes with others (e.g., give a copy of the content to a friend)

Selected OER Discovery Tools:

MERLOT II: Multimedia Educational Resources for Learning and Online Teaching. California State University System partnering with education institutions, professional societies, and industry. <https://www.merlot.org/>

OER Commons.
<https://www.oercommons.org/>

Open Textbook Library. University of Minnesota.
<http://open.umn.edu/opentextbooks/>

Selected Organizations:

Open Education Consortium

<http://www.oeconsortium.org/>

SPARC

<http://www.sparc.arl.org/issues/open-education>

Selected Examples of Libraries Supporting OER:

Affordable Learning Georgia. http://www.affordablelearninggeorgia.org/library_resources/replace_textbooks

Houston Community College. <http://library.hccs.edu/oer>

Oregon State University. <http://open.oregonstate.edu/textbooks/>

University of Maryland. <http://oer.umd.edu/>

University of Minnesota. <https://www.lib.umn.edu/elearning/partnership/opentools>

University of South Florida. <http://tap.usf.edu>

Selected OER Readings & Reports:

7 Things You Should Know About... Open Educational Resources. EDUCAUSE Learning Initiative. June 2010. Available at: <http://net.educause.edu/ir/library/pdf/eli7061.pdf>

Allen, Elaine I. and Jeff Seaman. *Opening the Curriculum: Open Educational Resources in U.S. Higher Education*. Babson Survey Research Group, 2014. Available at: <http://www.onlinelearningsurvey.com/reports/openingthecurriculum2014.pdf>

Feldstein, Andrew, Mira Martin, Amy Hudson, Kiara Warren, John Hilton III, and David Wiley. "Open Textbooks and Increased Student Access and Outcomes." *European Journal of Open, Distance and E-Learning*. Vol. 2. 2010, p. 1-9. Available at: http://www.eurodl.org/materials/contrib/2012/Feldsteint_et_al.pdf

Kortemeyer, Gerd. "Ten Years Later: Why Open Educational Resources Have Not Noticeably Affected Higher Education and Why We Should Care." *EDUCAUSE REVIEW ONLINE*. February 26, 2013. Available at: <http://er.educause.edu/articles/2013/2/ten-years-later-why-open-educational-resources-have-not-noticeably-affected-higher-education-and-why-we-should-care>

Senack, Ethan. *Fixing the Broken Textbook Market: How Students Respond to High Textbook costs and Demand Alternatives*. The Student PIRGs. January 2014. Available at: <http://www.uspirg.org/sites/pirg/files/reports/NATIONAL%20Fixing%20Broken%20Textbooks%20Report1.pdf>

Shank, John D. *Interactive Open Educational Resources: A Guide to Finding, Choosing, and Using What's Out There to Transform College Teaching*. San Francisco, CA: John Wiley & Sons, Inc., 2014.

Trends in College Pricing 2013. The College Board. 2013. Available at: <http://trends.collegeboard.org/sites/default/files/college-pricing-2013-full-report.pdf>

Wiley, David, Cable Green, and Louis Soares. *Dramatically Bringing Down the Cost of Education with OER: How Open Education Resources Unlock the Door to Free Learning*. Washington, D.C.: Center for American Progress and EDUCAUSE. February 7, 2012. Available at: <https://www.americanprogress.org/issues/labor/news/2012/02/07/11167/dramatically-bringing-down-the-cost-of-education-with-oer/>