

## Techno Tots: Technology and Early Literacy



### Characteristics of Electronic Media Recommended for Children:

- Easy to use
- Playful and enjoyable
- Encourage creativity
- Include new information
- Available at varying ability levels
- Interactive and open-ended

Murphy, A. (2014 July 1). Too soon for technology?: The latest on digital use by preschoolers. *School Library Journal*. Retrieved from <http://www.slj.com/2014/07/technology/too-soon-for-technology-the-latest-on-digital-use-by-preschoolers/#>

### Resources for Recommended Apps:

Fred Rogers Center for Early Learning and Children's Media:  
<http://www.fredrogerscenter.org/resources/play-and-learn/>

New America Foundation Early Learning Initiative:  
<http://earlyed.newamerica.net/dashboard>

Common Sense Media-Best Apps & Games:  
<https://www.commonsensemedia.org/learning-ratings>

Graphite:  
<http://www.graphite.org/>

Children's Technology Review:  
<http://childrenstech.com/>

Google Play for Education:  
<https://www.google.com/edu/play/>

### Resources for Evaluating Technology Tools for Children:

Fred Rogers Center for Early Learning and Children's Media. (2012 April). *A framework for quality in digital media for young children: Considerations for parents, educators, and media creators*. Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College. Retrieved September 30, 2014, from [http://www.fredrogerscenter.org/media/resources/Framework\\_Statement\\_2-April\\_2012-Full\\_Doc+Exec\\_Summary.pdf](http://www.fredrogerscenter.org/media/resources/Framework_Statement_2-April_2012-Full_Doc+Exec_Summary.pdf)

Pennsylvania Digital Media Literacy Project. (2014 February). *Checklist for identifying exemplary uses of technology and interactive media for early learning*. Pennsylvania Digital Media Literacy Project. Retrieved September 30, 2014, from [http://www.fredrogerscenter.org/media/resources/Tech\\_Integration\\_Checklist\\_-\\_Final.pdf](http://www.fredrogerscenter.org/media/resources/Tech_Integration_Checklist_-_Final.pdf)

### Contact Information

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