Create and Explore!

Developmentally Appropriate Art Activities for Storytime

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Today we will think about...

• Why art?
• Development of toddlers and preschoolers.
• Planning open-ended activities.
• Barriers.
• Important things to keep in mind.
• How to implement a change.
Why Art?
Developmental Stages: Toddlers

- Active
- Large Motor
- Curious
- Exploration
Developmental Stages: Preschool

- Greater Control
- Fine Motor
- Still Exploring
- Becoming Creative
The Plan

• Thinking critically.
• Make it fun AND enriching.
• Always think about early literacy.
• What about themes?
Open-Ended Art

“Open-ended activities allow children to express their ideas and build upon their own experiences. There is no right or wrong way to work and there is no one ‘correct’ end result.”

Thompson, 2005
Paint

http://www.teachpreschool.org/2012/05/googly-eye-ease-starters-in-preschool
Collages

http://teaching2and3yearolds.blogspot.com/2012/01/shiny-collages.html
http://teaching2and3yearolds.blogspot.com/2012/03/chalk-art.html
Construction

http://teaching2and3yearolds.blogspot.com/2012/06/cardboard-structures.html
Literacy Extensions

http://www.teachpreschool.org/2012/01/playing-down-at-the-train-station-in-preschool/
Barriers
Keep in mind...

- Safety
- Allergies
- Keeping Clean
Making the Change

• Learn about developmentally appropriate activities.
• Help families.
• Make changes slowly.
• Collect materials.
Mostly, HAVE FUN!

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